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DigComp 2.3 AT – Step-by-Step Understanding¹

How can you tell what level of competence participants have reached after attending an educational offer?

With regard to the formal education system in Austria, competence level 1 could be compared in a very simplified way, for example with learning outcomes at primary school level, and competence level 8 with a university professorship or a highly qualified research and innovation activity. In the level understanding, the degree of independence (level 1– 4) or the competence to manage work and learning contexts and their complexity and degree of contingency (level 5– 8) are decisive.

Participating...

- **Level 1: Support & Repetition - Elementary FOUNDATION**

... have basic knowledge and can carry out simple recurring tasks under given conditions and with direct guidance.

- **Level 2: Repetition & Routine - Solid FOUNDATION**

... have solid basic knowledge and are able to carry out simple routine work independently under given conditions and with appropriate guidance where necessary.

¹ Taken from: Nárosy, T., Schmölz, A., Proinger, J., & Domany-Funtan, U. . (2022). Digital competency model for Austria: DigComp 2.3 AT (2022). Media Impulses, 60(4), 103 pages. <https://doi.org/10.21243/mi-04-22-23>
Nárosy, T., Schmölz, A., Proinger, J., & Domany-Funtan, U. . (2022). Digital competency model for Austria: DigComp 2.3 AT (2022). Appendix 1: NQF Level Orientation for Assignment to DigComp AT Competence Levels, Media Impulses, 60(4) <https://journals.univie.ac.at/index.php/mp/article/view/7725/7782>

DQG FKDOOHQJHV LQGSHQGHQWO\ DQG UHVSQRVLEO
PHWKRGV PWHHOLDOV DQG LQIRUPDWLRQ ZKLOH PDLQW
IUDPHZRUN FROGLWLRQV RUH LQ FRPPRQ URXWLQH VLWY
FDQ LQGSHQGHQWO\ DGDSW WKHLUEHKDYLRU WR WKH UH

‡ /HYHO ,QGHSHQGHQFH 8S\$HDPZRU(('\$7(

KDYH LQ GHSWK NQRZOHGJH DQG XQGHUVWDQGLQJ DQG I
ZRUN LQGSHQGHQWO\ DQG RQ WKHLU RZQ UHVSQRVLELOLW
DQG FKDOOHQJHV DQG XVH LQGXVWU\ VSHFLDOLVW LQVWU
WKHLU RZQRVLELOLW\ LQ DFRUGDQFH ZLWK VWDQGDUGV
VLWXDWLRQ)XUWKHUPRUH WKH\ FDQ VXSHUYLVH DQG HYI

- **Level 5: Development, Guidance & Leadership - Comprehensively
ADVANCED**

h ve omprehensive v n e no le e n n in re ive
sol ions oDEVWUDFW SUREOHPV HYHQ LQ XQSUHGLFWDEOH V
GHVLJQ PDQDVXSHQGLVH SURMHFWV LQGSHQGHQWO\)X
FDQ UHYLHZ DQG GRZQSHSUIWKHIDQFH DV ZHOO DV WKDW
SHRSOH

‡ /HYHO 'RPDLQ 2YHUYLHZ 0DQDJHPHQW 8OWLPDWH 5
,Q GHSWK '\$9\$1&('

KDYH LQ GHSWK QZOHGJH DQG DUH DEOH WR JUDVS WKH
ZRUN IURP GLIIHUHQW SHUVSHFWLYHV XVLQJ D FULWLFDO X
SULQFLSOHV LKHZWRROGHYHORS QHZ LQQRDYLWLYH VROXW
LQ FKDQJLQJ XQSRQHFWV DEDM ZHOO DV PDQDJH FRPSOH[W
SURIHVVLVRQDO DFWL)XLUWLKHMURRUSHURMKHF(WFDQ WDNH RQ GHF
UHVSQRVLELOLW\ DV ZHODQGVWKHIDQSHQGLVHPSOR\HHV

- **Level 7: Ultimate Leadership, Complexity & Strategy - Strategically HIGHLY SPECIALISED**

... have highly specialised knowledge based on the latest findings and about critical awareness of knowledge issues in the respective field, also at the interface with other areas. You will be able to manage and strategize complex, unpredictable work or learning contexts. They have specialized problem-solving skills to gain new insights and develop new procedures, as well as to integrate knowledge from different fields. They can also take responsibility for contributions to expertise and professional practice, as well as review the strategic performance of teams.

- **Level 8: Professional Authority, Research, Innovation & Development - Innovatively HIGHLY SPECIALISED**

... have cutting-edge knowledge in the fields as well as extensive knowledge from other disciplines at the interfaces to other areas. They are able to solve central questions through the creative and reflective use of advanced and specialized skills and methods, or to redefine existing knowledge or professional practice. Furthermore, they can lead and strategically develop complex projects, functional areas or companies, as well as develop new ideas or procedures in leading work or learning contexts, including research, make new knowledge accessible and thus contribute to the further development of learners or employees.

Abbreviations

or.	AT or
DigComp	Digital Competence (Framework)
	Austria

Imprint

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